IPEDS **2021-22 Data Collection System**

Fall Enrollment 2021-22

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:
There are no changes to this survey component.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?   2/23

If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	230	16	812	1,058	29	1,087
<u>Hispanic/Latino</u>	342	20	869	1,231	1	1,232
<u>American Indian or Alaska Native</u>	6	0	3	9	0	9
<u>Asian</u>	459	17	955	1,431	1	1,432
<u>Black or African American</u>	151	24	368	543	8	551
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	3,210	216	7,948	11,374	8	11,382
Two or more races	256	15	557	828	2	830
<u>Race and ethnicity unknown</u>	42	2	50	94	0	94
Total men	**4,696**	**310**	**11,564**	**16,570**	**49**	**16,619**
Total men prior year	3,844	297	11,660	15,801	6	15,807

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	133	5	487	625	20	645
<u>Hispanic/Latino</u>	425	23	947	1,395	1	1,396
<u>American Indian or Alaska Native</u>	2	0	2	4	0	4
<u>Asian</u>	426	12	873	1,311	1	1,312
<u>Black or African American</u>	216	6	620	842	0	842
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	3,265	211	7,884	11,360	7	11,367
Two or more races	258	19	638	915	3	918
<u>Race and ethnicity unknown</u>	28	2	23	53	0	53
Total women	**4,754**	**278**	**11,477**	**16,509**	**32**	**16,541**
Total women prior year	4,056	257	11,505	15,818	7	15,825

Grand total (men+women)	**9,450**	**588**	**23,041**	**33,079**	**81**	**33,160**
Grand total (men+women) prior year	7,900	554	23,165	31,619	13	31,632

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	1	22	25	4	29
<u>Hispanic/Latino</u>	2	2	30	34	3	37
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	0	28	29	3	32
<u>Black or African American</u>	1	0	20	21	3	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	3	329	341	39	380
Two or more races	0	1	19	20	5	25
<u>Race and ethnicity unknown</u>	0	0	1	1	5	6
Total men	**15**	**7**	**449**	**471**	**62**	**533**
Total men prior year	14	12	545	571	138	709

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	0	29	29	4	33
<u>Hispanic/Latino</u>	4	0	29	33	13	46
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	19	20	8	28
<u>Black or African American</u>	3	1	23	27	8	35
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	9	6	296	311	76	387
Two or more races	1	0	21	22	2	24
<u>Race and ethnicity unknown</u>	0	0	3	3	3	6
Total women	**17**	**8**	**420**	**445**	**115**	**560**
Total women prior year	14	24	393	431	214	645

Grand total (men+women)	**32**	**15**	**869**	**916**	**177**	**1,093**
Grand total (men+women) prior year	28	36	938	1,002	352	1,354

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,071	583	1,654
<u>Hispanic/Latino</u>	206	102	308
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	248	143	391
<u>Black or African American</u>	138	80	218
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,896	1,176	3,072
Two or more races	74	60	134
<u>Race and ethnicity unknown</u>	56	43	99
Total men	**3,692**	**2,191**	**5,883**
Total men prior year	3,157	2,191	5,348

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	834	445	1,279
<u>Hispanic/Latino</u>	199	99	298
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	210	114	324
<u>Black or African American</u>	165	97	262
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	1,700	1,136	2,836
Two or more races	71	49	120
<u>Race and ethnicity unknown</u>	38	28	66
Total women	**3,220**	**1,972**	**5,192**
Total women prior year	2,795	1,935	4,730

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	**6,912**	**4,163**	**11,075**
Grand total (men+women) prior year	5,952	4,126	10,078

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	☑ 344	42	3,577
Enrolled in *at least one* but not all distance education courses	16,628	25	1,360
Not enrolled in any distance education courses	☑ 17,023	191	6,138
Total (from prior part A screens)	**33,995**	**258**	**11,075**

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Graduate Students</u>
Located in	IN	277	29	950
Located in the U.S. but not in	IN	46	12	2,317
Located in the U.S. but state/jurisdiction unknown		1	0	2
Located outside the U.S.		18	1	305
Location unknown/unreported		2	0	3
Total students exclusively enrolled in distance education (from section above)		**344**	**42**	**3,577**

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,158	612	**2,770**
Hispanic/Latino	1,438	139	**1,577**
American Indian or Alaska Native	10	2	**12**
Asian	1,680	175	**1,855**
Black or African American	689	104	**793**
Native Hawaiian or Other Pacific Islander	4	2	**6**
White	13,278	1,556	**14,834**
Two or more races	904	85	**989**
Race and ethnicity unknown	150	49	**199**
Total men	**20,311**	**2,724**	**23,035**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,479	478	**1,957**
Hispanic/Latino	1,595	145	**1,740**
American Indian or Alaska Native	7	2	**9**
Asian	1,522	142	**1,664**
Black or African American	1,007	132	**1,139**
Native Hawaiian or Other Pacific Islander	4	3	**7**
White	13,067	1,523	**14,590**
Two or more races	989	73	**1,062**
Race and ethnicity unknown	91	34	**125**
Total women	**19,761**	**2,532**	**22,293**

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	**40,072**	**5,256**	**45,328**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	219	318
18-19	7,750	8,241
20-21	7,176	7,028
22-24	1,249	809
25-29	167	100
30-34	40	28
35-39	11	11
40-49	5	5
50-64	1	1
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**16,619**	**16,541**

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User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	34
18-19	61	50
20-21	138	172
22-24	200	195
25-29	61	43
30-34	22	17
35-39	9	11
40-49	10	21
50-64	12	16
65 and over	3	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**533**	**560**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	2	1
20-21	126	115
22-24	1,237	1,299
25-29	1,168	1,150
30-34	604	335
35-39	293	175
40-49	235	126
50-64	26	18
65 and over	1	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	**3,692**	**3,220**

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	4
22-24	131	143
25-29	590	565
30-34	618	482
35-39	412	337
40-49	344	321
50-64	88	110
65 and over	5	10
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	**2,191**	**1,972**

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	9	9
Alaska	02	3	3
Arizona	04	24	23
Arkansas	05	5	4
California	06	302	293
Colorado	08	71	67
Connecticut	09	100	100
Delaware	10	7	7
District of Columbia	11	9	8
Florida	12	123	117
Georgia	13	65	59
Hawaii	15	1	1
Idaho	16	3	3
Illinois	17	1,135	1,116
Indiana	18	5,116	5,026
Iowa	19	6	5
Kansas	20	23	23
Kentucky	21	47	45
Louisiana	22	1	1
Maine	23	2	2

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	110	105
Massachusetts	25	104	100
Michigan	26	184	180
Minnesota	27	77	77
Mississippi	28	1	1
Missouri	29	115	111
Montana	30	2	2
Nebraska	31	6	6
Nevada	32	10	9
New Hampshire	33	6	6
New Jersey	34	412	404
New Mexico	35	4	4
New York	36	286	278
North Carolina	37	35	34
North Dakota	38	0	0
Ohio	39	197	193
Oklahoma	40	1	1
Oregon	41	6	4
Pennsylvania	42	128	121
Rhode Island	44	4	4

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	12	10
South Dakota	46	2	2
Tennessee	47	41	39
Texas	48	139	131
Utah	49	4	4
Vermont	50	1	1
Virginia	51	67	66
Washington	53	22	21
West Virginia	54	0	0
Wisconsin	55	42	41
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	365	280
Residence unknown/unreported	98	46	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**9,482**	**9,148**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-Bloomington (151351)   User ID: 88G2401

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	9,450
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**9,482**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**603**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**258**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2021**	158
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	**10,243**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**92**

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	7,900	8,268	
E2a	Exclusions from the Fall 2020 cohort	3	3	
E2b	Inclusion to the Fall 2020 cohort	0	0	
E3	**Adjusted** Fall 2020 cohort (line E1- E2a + E2b)	**7,897**	8,265	
E4	Students from Fall 2020 cohort **still enrolled** as of Fall 2021	7,131	7,542	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	**90** %	91 %	

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Indiana University-Bloomington (151351)												User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	28		23	
E7a <u>Exclusions</u> from the Fall 2020 cohort	0		0	
E7b Inclusions to the Fall 2020 cohort	0		0	
E8 **Adjusted** Fall 2020 cohort (line E6 - E7a + E7b)	28		23	
E9 Students from Fall 2020 cohort **still enrolled** as of Fall 2021	18		17	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	**64**	%	74	%

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	⦿	Other
Name:	Joe Geglio				
Email:	jgeglio@iu.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	2.00 hours	hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: Indiana University-Bloomington (151351) User ID: 88G2401

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	45,328
Undergraduate enrollment	34,253
Undergraduate transfer-in enrollment	603
Graduate enrollment	11,075
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	10%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	50%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	4%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	5%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	92%

Graduate Student Characteristics	
Percent of graduate students who are female	47%
Percent of graduate students who are full-time	62%

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 38% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 1.13% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulting in a greater number of students taking all courses online. In Fall 2021 courses resumed being taught in person.			
Upload File	Your institution reported that you had 2% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 50.26% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulting in less students taking exclusively in-person courses. In Fall 2021 courses resumed being taught in person.			